

Curriculum Newsletter

Year 5 – Spring 2022

Our learning journey this term is 'Tudor Treasures'

As historians we will:

Learn about the Tudor period and know where it sits on a timeline of British history.
Learn about the reigns of Henry VII, Henry VIII and Elizabeth I and how they changed the course of British history.
Learn why Henry VIII broke away from the Catholic church and the impact it had upon the course of British history.
Learn what life was like in Tudor England and compare the experiences of rich and poor Tudors.
Learn about the great Tudor explorers and the impact of their exploration.
Learn about the causes and consequences of the Spanish Armada.
Learn about the significance of Ludlow during the Tudor period (local history study).

As geographers we will:

Compare modern day and Tudor maps of the world.
Plot the route taken by Drake when he circumnavigated the globe.
Locate the site of the Battle of Bosworth on a map of the UK.
Locate Ludlow on a map of the UK.

As scientists we will:

Learn about reversible and irreversible changes in relation to different materials (dyeing fabrics, creating a wax seal).

English

Apply existing knowledge to produce the following genres of writing linked to our journey: an obituary, descriptive writing, poetry, a non-chronological report, a recount, a diary, a narrative set in Tudor England, a formal letter, a persuasive text and a play script.

Evaluate, edit and improve written work.

Apply expected Year 5 punctuation (commas, brackets and dashes).

Focus on improving our GPS knowledge and understanding.

Use VIPERS to develop reading skills across a range of texts.

Maths

Apply the four operations in a variety of contexts to demonstrate fluency and problem-solving skills.

Apply prior learning and existing knowledge to answer reasoning questions.

Combine areas of maths to solve more complex problems.

Solve multi step problems involving several areas of maths.

Identify areas of revision and build confidence in these areas.

Tackle 'no-goal' questions to develop fluency.

Children will focus on the statutory Year 5/6 spellings from the National Curriculum as well as spelling rules, applying them to their written work where appropriate.

Physical Education

Target games with a WBA coach
Gymnastics.
Curriculum enhancement – Forest School.

MFL

Year 5 will continue to study Spanish and explore the culture of Spain.

In PSHE & RSE, your child will be exploring families and friendships, looking at safe relationships and respecting ourselves and others.



Glynnne Primary School

Homework and Take Home Tasks

- Your child should be doing a weekly Purple Mash maths activity.
- They should also be continuing to use the Spelling Menu to learn the word lists sent home via Purple Mash.
- Daily reading is essential, at least 20 minutes per day, as is reading to your child regularly.

Accelerated Reader - Please encourage your child to read daily.

Your child will complete a star test through Accelerated Reader each term which will generate a ZPD based on their comprehension and vocabulary understanding. Your child will then choose a book within that ZPD from school. Once your child completes a book, they will complete a quiz in school. Remember you can log into Home Connect to see your child's AR bookcase and quizzes. Please encourage your child to quiz regularly.

Big Cat e-books

Visit: <https://ebooks.collinsopenpage.com/>

Log in details for your child have been sent home and your child has been assigned appropriate books for them to access online. The majority of these books are registered on the Accelerated Reader platform and so your child will be able to complete a quiz, which will contribute towards their Accelerated Reader word count.

We are asking children to complete one take home task this term from the selection below. Once finished, this can be brought into school.

Make a crown fit for a Tudor monarch



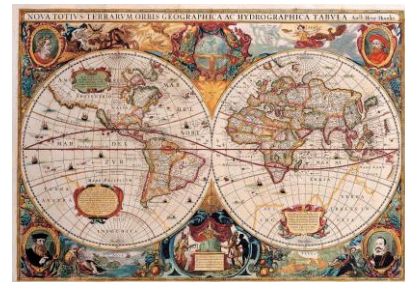
Make an orb or sceptre for a royal coronation



Make a compass to help Drake circumnavigate the world



Make an old map of the world, circa 1600



Please bring in your chosen task by half term.



Rights Respecting Schools

RRS Article 14: The right to believe and think what you want and practise your religion of your choice as long as it is not impacting others' rights.